

# Welcome!

This is an exciting time in your child's life! Your child is getting older and beginning to think about life after high school. Together, we are helping to prepare your child for adulthood.

For students 14 and older, we are developing a Transition IEP. We will discuss and identify the skills, services and activities your child needs to achieve his/her long-term goals for:

- **Employment**
- **Education/Training**  
(college, technical school, apprenticeship, on-the-job)
- **Independent Living Skills**,  
if appropriate (daily living skills, recreation/leisure, community participation)

This brochure is designed to help you prepare for this case conference and identify ways in which we can work together to provide your child the skills s/he will need for success!

## ADDITIONAL RESOURCES

### **Bureau of Developmental Disabilities Services**

[www.in.gov/fssa](http://www.in.gov/fssa)

*community-based services and residential supports to individuals with developmental disabilities .  
Check to see if your child is on the waiver waiting list at:  
<http://www.in.gov/fssa/ddrs/4328.htm>*

### **College Board** [www.collegeboard.org](http://www.collegeboard.org)

*College research, entrance exams, financial aid information*

### **Indiana Department of Education**

[www.doe.in.gov](http://www.doe.in.gov)

*information on public education k-12 for parents, students and teachers*

### **IN\*SOURCE** [www.insource.org](http://www.insource.org)

*parent advocacy and secondary education*

### **Social Security Administration** [www.ssa.gov](http://www.ssa.gov)

*information on all benefits, forms, and eligibility requirements of programs*

### **Vocational Rehabilitation Services**

[www.in.gov/fssa](http://www.in.gov/fssa)

*training and services to assist eligible individuals*

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## Information & Ideas For Parents to Prepare for a Transition IEP Case Conference

# Conference Conversation Cues

Center on Community Living & Careers  
Indiana Institute on Disability and Community  
Indiana University  
Bloomington, Indiana

## Before the Conference

Preparing for the conference will help you provide unique insight into your child and his/her interests, preferences, strengths and challenges. Before the conference, discuss with your child these questions:

- *My child likes....*
- *My child's favorite activity outside of school is.....*
- *My child struggles with.....*
- *After high school, I see my child being.....*

## During the Conference

Be comfortable asking questions and sharing information. Your ideas are essential for developing a quality IEP!

### Share your ideas on:

- Specific classes/electives
- Gaining work skills (i.e. volunteer, summer or after-school jobs)
- College & training opportunities
- Support strategies & accommodations (i.e. learning environment, schedule, rewards)
- Daily living skills strengths (i.e. household chores, community involvement)

### Ask questions about:

- Present levels of performance (grades, assessment results, daily interactions)
- Graduation requirements
- Extracurricular activities
- Upcoming events
- Any concerns

## After the Conference

- Talk to your child about the conference.
- Share updates with the teacher. (i.e. college visits, changes in routine or medicine)
- Communicate with the teacher by phone, e-mail or in-person if you have questions or concerns.
- Follow-up with your child on any referrals to adult agencies.
- Remember you can request a new conference anytime.

**YOUR  
QUESTIONS...**