## SMART GOALS

<table>
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<tr>
<th>Specific</th>
<th>Measurable</th>
<th>Achievable</th>
<th>Relevant</th>
<th>Time-Bound</th>
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</thead>
<tbody>
<tr>
<td>The goal is specific in naming the skill or subject area and the targeted result. What do I want to accomplish? Who is involved? Use clear and concise language.</td>
<td>The goal is stated in a way that the student’s progress can be measured. How much? How many? How will I know if the goal is reached?</td>
<td>The goal represents progress that is realistic for the student. Make sure the goal is not of out of reach for the student or on the other hand, too easy.</td>
<td>The goal should address the unique educational needs, both academic and functional, of the student. Is the goal related to an established need? Does it fit into short or long-term plans?</td>
<td>The goal includes a time frame in which the student will achieve it, with the right supports and services. Typically for an IEP, it is understood that this is meant to be a year.</td>
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### Measurable Words

- Draw, Turn in, Retell, Match, List, Sequence, Label, Trace, State, Say

### Not Measurable

- Determine, Appreciate, Understand, Improve, Participate in, Know, Improve,

### Sample Smart Goals

1. When given a reading passage at his instructional level, Dan will correctly answer comprehension questions concerning who, what, where and when with 80% accuracy in 3 out of 5 trials.

2. When given a task or direction Jane will begin the task within one minute and remain on task for a minimum of 10 minutes independently with no more than two prompts on 8 out of 10 independent tasks, as measured by staff data.

3. When given a writing prompt, George will write a paragraph with at least five sentences containing 8 or more words, with no more than two errors in spelling and punctuation in 3 out of 5 trials.

4. After 36 weeks of instruction, Jasmine will correctly apply the order of operations and the rules for integers to solve multi-step math reasoning problems with 70% accuracy.

5. Given organization strategies, Emma will organize her materials in a binder or folder and will bring assignments to and from home and school with 80% accuracy as measured by teacher binder checks.