## **Present Levels of Performance**

Bob is an 8<sup>th</sup> grade student with a specific learning disability. He is currently receiving math and language arts support in the resource room. In math, Bob has weak computations skills; especially in multiplication, subtraction and division. This slows him down when solving equations even with the use of a calculator. Bob is able to solve one-step equations, but makes errors in multi-step problems. For reading, Bob's decoding skills are 3 years below his 8<sup>th</sup> grade level; comprehension skills are 2 years below. Bob's reading deficits interfere with his ability to independently read and comprehend grade level texts. Due to these reading deficits, Bob has difficulty completing assignments in reading, science, and social studies. Bob never participates in classroom discussions or asks for help. He is missing 2 homework assignments in reading, 3 in math, 1 in science and 2 in social studies. At least once a week, Bob forgets to bring the necessary supplies to class. Bob is well-behaved in class, has several friends and is well-liked by his peers.

Academic Information  Is there information about the student's reading, writing and math skills? Any other academic information?	weak math computation skills; struggles with subtraction and division,
Functional Skills Information  Is there information about the student's behavior, organization, motor, communication, self-help and social-emotional skills?	Well-behaved in class
Needs resulting from the disability  In what areas, academic or functional, is the student struggling?	Needs help with reading decoding and comprehension
How does the disability affect involvement and progress in the general education curriculum?  What affects do those struggles have on the general education curriculum?	Affects the ability to comprehend in reading science and social studies